

Skill Lessons – Prefixes and Suffixes

Lesson Goals

- ❖ Define meanings of prefixes and suffixes.
- ❖ To figure out the meanings of unfamiliar words by breaking down the parts.
- ❖ Apply your knowledge to make new words which contain prefixes and suffixes.

Skill

Reading Standards: Foundational Skills (K–5) Phonics and Word Recognition

Grade 3	Grade 4	Grade 5
3. Know and apply grade-level phonics and word analysis skills in decoding words. a. Identify and know the meaning of the most common prefixes and derivational suffixes. b. Decode words with common Latin suffixes. c. Decode multisyllable words. d. Read grade-appropriate irregularly spelled words.	3. Know and apply grade-level phonics and word analysis skills in decoding words. a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.	3. Know and apply grade-level phonics and word analysis skills in decoding words. a. Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context.

Assessment

At the end of this unit, you will be given a quiz.

Essential Questions

How can I figure out the meaning of a new word by breaking down the parts?

The Lessons for this Unit

- ❖ You will create an organizer to help you remember the definitions of prefixes, suffixes, root words and base words.
- ❖ Create flash cards with prefixes and suffixes
- ❖ Review prefixes and suffixes from previous grades
- ❖ Practice using new prefixes and suffixes
- ❖ Group writing activity
- ❖ Game Practice
- ❖ Create a Bulletin Board

Hook

BrainPop <http://www.brainpop.com/english/grammar/rootsprefixesandsuffixes/>

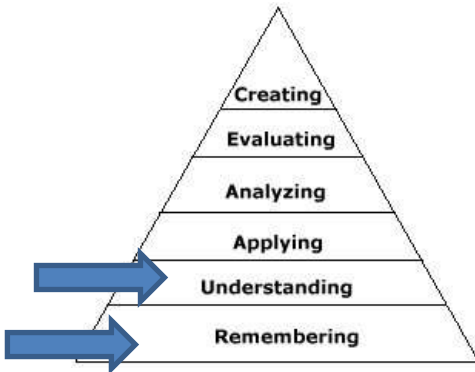
Real World

Prefixes and suffixes are an important part of learning vocabulary.

Most standardized tests include words with prefixes and suffixes to test vocabulary.

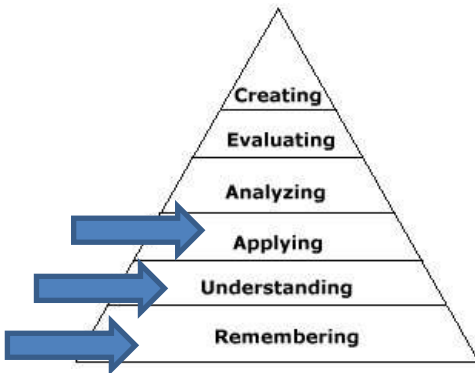
Activities

Activity 1 - Create Organizer



Go over the following definitions and examples while students create an interactive organizer explaining the vocabulary words used in this unit.

Activity 2- Review and Introduction of New Prefixes and Suffixes



Note to the Teacher

Over the next four days students will review prefixes and suffixes they were taught in the lower grades and introduced to new prefixes and suffixes. Word cards are available to help with this. Run off the cards onto cardstock. Students will simply fold each card in half and glue the inside. The prefix or suffix will be on one side of the card and its definition will be on the reverse side.

Use these cards in the following ways:

- ❖ as response cards to help the students recall the meanings
- ❖ Write a base word or root word and have students hold up a prefix or suffix that may be added to the word. Discuss meanings.

Pockets are available for storing these cards in student organizers.

Four worksheets may be printed for practice.

Third Grade Prefixes

dis-	non-	re-	un-
disagree	nondescript	rebound	unabridged
disappear	nonfiction	rebuild	unfair
disassemble	nonsense	rewind	unfriendly
disarrange	nonabsorbent	rearrange	unavoidable
disfavor	nonmagnetic	rename	unnecessary
disrespect	nonliving	recook	undecided
dishonest	nonslippery	reheat	unsolved
discontent	nonsmoker	repackage	unopposed
disabuse	nonwashable	reselect	unframed
disillusion	nonexistent	redo	undisturbed
disobey	nonexplosive	refix	unorganized
dismount	nonmoving	recolor	unpatriotic
displease	nontoxic	rediscover	unshaken
disloyal	nonreturnable	reinvent	unmotivated
disrepair	nonrefundable	recover	unmerited

Have students use Wordle <http://www.wordle.net/> to make word clouds. For the one below the prefixes were typed in three times and twelve words were added.



prefix

suffix

root word

base word

A prefix is a word part added to the _____ of the root word or base word

Prefix

A suffix is a word part added to the _____ of the root word or base word

Suffix

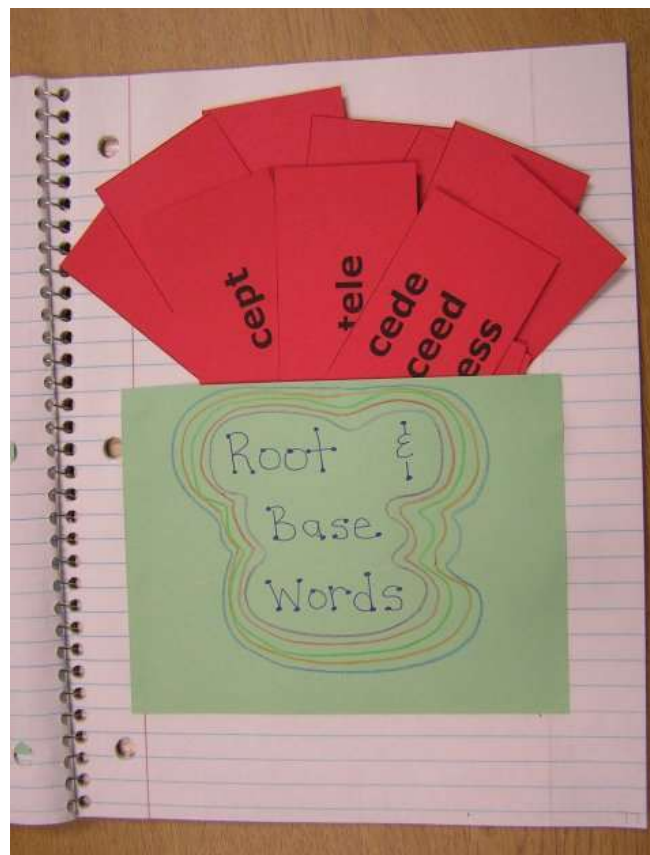
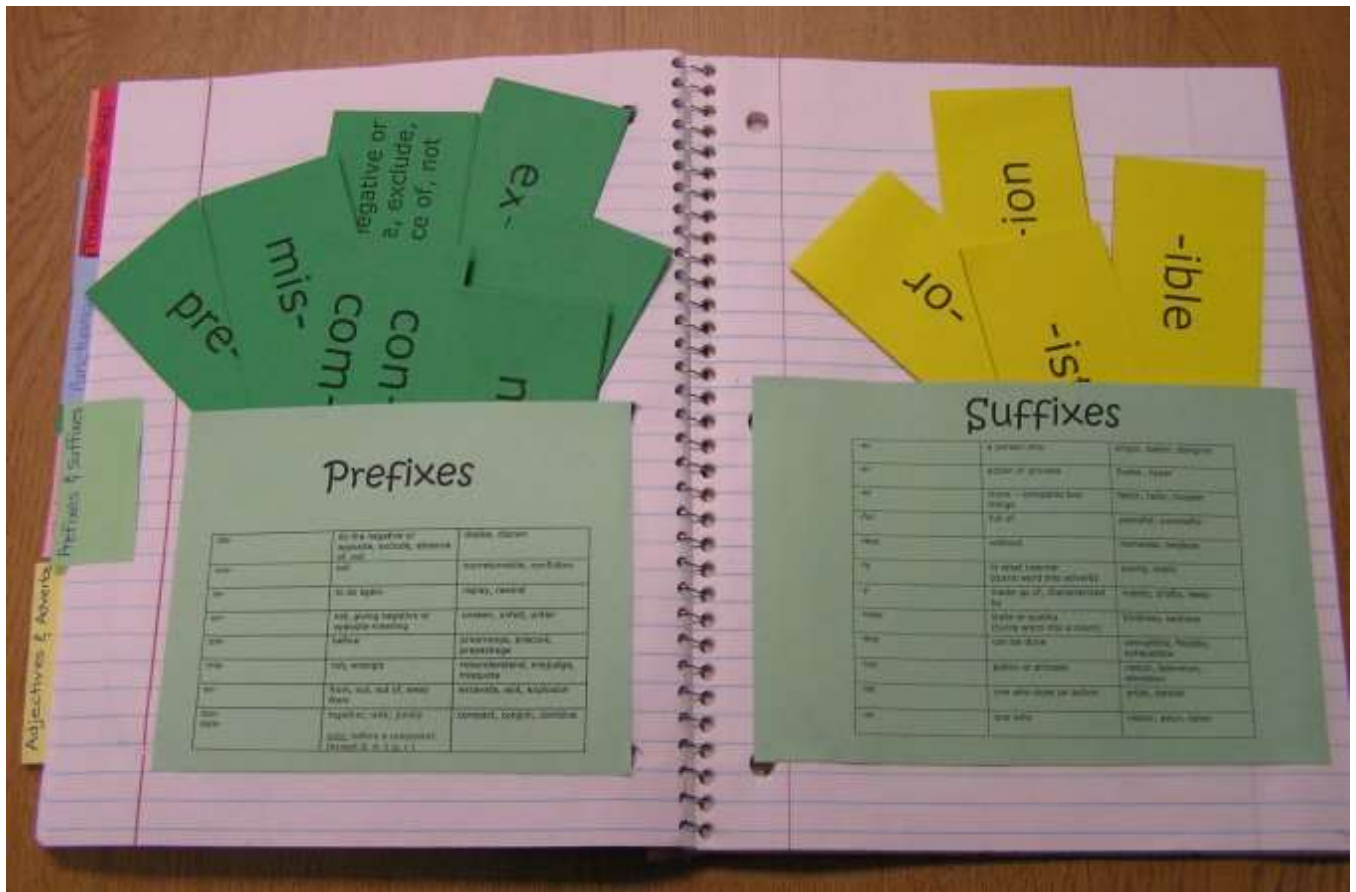
A root word is a word part. A root word needs a _____ or _____ attached for it to make sense.

Root Words

A base word is a complete word that can stand alone. It does **NOT** need help from a _____ or _____ for meaning.

Base Words

After copying, cut off the extra around the four sides of the organizer. Have students write key words in the definitions. Next have the students write examples of each inside the organizer. Fold the right side on the dotted line towards the center. Fold the left side on the dotted line towards the center. Cut on the solid lines on the right and left sides of the organizer, leaving the middle uncut.



Students will continue to add to their organizer notebooks. After running off the prefix and suffix cards, have the students cut the cards apart, and then glue the definitions on the back. By doing so the cards may be used to build words. The base and root words do not have definitions as their main purpose is to promote word building.

Have the students try to use a prefix, base or root word, and a suffix. See how many real words can be made.

Prefixes

dis-	do the negative or opposite, exclude, absence of, not	dislike, disown
non-	not	nonreturnable, nonfiction
re-	to do again	replay, rewind
un-	not, giving negative or opposite meaning	unseen, unfelt, unfair
pre-	before	prearrange, precook, prepackage
mis-	not, wrongly	misunderstand, misjudge, misquote
ex-	from, out, out of, away from	excavate, exit, explosion
con- com-	together; with; jointly <u>com-</u> before a consonant (except <i>b, h, l, p, r</i>)	compact, conjoin, combine

Suffixes

-er	a person who	singer, batter, designer
-er	action or process	fluster, hyper
-er	more – compares two things	fatter, taller, happier
-ful	full of	peaceful, successful
-less	without	homeless, helpless
-ly	in what manner (turns word into adverb)	poorly, sickly
-y	made up of, characterized by	rickety, drafty, leaky
-ness	state or quality (turns word into a noun)	kindness, sadness
-ible	can be done	corruptible, flexible, exhaustible
-ion	action or process	nation, television, elevation
-ist	one who does an action	artist, dentist
-or	one who	visitor, actor, tailor

Skill Practice – Prefix Review

dis-	do the negative or opposite, exclude, absence of, not	dislike, disown
non-	not	nonreturnable, nonfiction
re-	to do again	replay, rewind
un-	not, giving negative or opposite meaning	unseen, unfelt, unfair

Instructions: Make as many **real words** as possible by adding the prefixes dis-, non-, re-, or un- to the beginning of the words.

base word	dis-	non-	re-	un-
read				
use				
agree				
safe				
like				
plug				
stop				

Use the words from the chart to fill in the blanks in the following sentences.

Prince Brat was always playing jokes on the people at the castle. He worked _____ to devise tricks that would upset the guests. He would never _____ the same tricks. The guests in the palace began to _____ the young prince because they did not like having tricks played on them.

Prince Horace and Jemmy would often _____ about Jemmy's behavior during the whipping. The prince wanted Jemmy to howl, but Jemmy refused to utter a sound.

The Prince would not study the lessons the tutor assigned to him. He left all his textbooks _____. His books would even grow dusty from their _____. Jemmy, on the other hand, would _____ the lessons until he learned to read, write, and do sums

dis-

do the negative or
opposite, exclude,
absence of, not

non-

not

re-

to do again

un-

not, giving
negative or
opposite meaning

Answer Keys for Lesson 1

Skill Practice - Prefix Review

base word	dis-	non-	re-	un-
read			reread	unread
use	disuse	nonuse	reuse	
agree	disagree			
safe				unsafe
like	dislike			unlike
plug				unplug
stop		nonstop		unstop

Prince Brat was always playing jokes on the people at the castle. He worked **nonstop** to devise tricks that would upset the guests. He would never **reuse** the same tricks. The guests in the palace began to **dislike** the young prince because they did not like having tricks played on them.

Prince Horace and Jemmy would often **disagree** about Jemmy's behavior during the whipping. The prince wanted Jemmy to howl, but Jemmy refused to utter a sound.

The Prince would not study the lessons the tutor assigned to him. He left all his textbooks **unread**. His books would even grow dusty from their **disuse**. Jemmy, on the other hand, would **reread** the lessons until he learned to read, write, and do sums.

You may purchase the full unit at

<http://www.teacherspayteachers.com/Product/The-Whipping-Boy-Unit-272799>

The Whipping Boy Unit contains lessons aligned to the Common Core Standards for grades 3 – 5. This comprehensive unit includes vocabulary, comprehension questions, constructive response questions, and lessons on prefixes, suffixes and root words.

You will find the following in this unit plan:

- Vocabulary
 - o A Short Vocabulary Word of the Day List including pronunciation, definitions, and sample sentences from the text
 - o Vocabulary Practice Pages
 - o Vocabulary Test
 - o A Long Vocabulary List with Several Words from Each Chapter

- Comprehension
 - o Comprehension quizzes for each two chapters are included, a total of ten. These quizzes require students to write the answers in sentence format as well as multiple choice questions for main idea are also included.
 - o Ten constructive response questions aligned with Common Core Standards are included. Each of these contains a graphic organizer to help students plan their responses

- Skills (Affixes)
 - o Lesson 1 Reviewing Prefixes
 - o Lesson 2 Introduction of New Prefixes
 - o Lesson 3 Reviewing Suffixes
 - o Lesson 4 Introduction of New Suffixes
 - o Lesson 5 Building Words with Prefixes and Suffixes
 - o Lesson 6 Writing a Summary with Words Prefixes and Suffixes
 - o Lesson 7 Evaluating Summaries from Lesson 6 to Create a Group Summary
 - o Lesson 8 Practice with Prefixes and Suffixes
 - o Lesson 9 Spinner Game with Prefixes and Suffixes
 - o Lesson 10 Bulletin Board Activity with Prefixes and Suffixes
 - o Prefixes and Suffixes Test

- Additional Activities
 - o Banners
 - o Swords
 - o Mocked Stained Glass
 - o Pomander Ball
 - o Castle Cake

Answer keys for each practice page is included.

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Additional free resources may be found at my website:

http://bookunitsteacher.com/reading_whippingboy/whippingboy.htm

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