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**Course: PARCC Practice Tests And Online Assessments - Grade 5 Math****Lesson: SA 1 Part 1**

**Solve the following problem:**

$$5 \times (3+4) + 6 \times (3+4) =$$

- A)  
210
- B)  
1,470
- C)  
77
  
- D) 79

Standard: 5.OA.A.1

Domain: Operations & Algebraic Thinking

Theme: Write and interpret numerical expressions

Description: Use parentheses, brackets, or braces in numerical expressions, and evaluate expressions with these symbols.

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**Lesson: SA 1 Part 1**

**Compare the following two numbers. Which statement is true?**

**5,092 5,902**

**A)**

**The “9” in the second number represents 10 times as much as the 9 in the first number.**

**B)**

**The “9” in the first number represents 10 times as much as the 9 in the second number.**

**C)**

**The “9” in the second number represents 100 times as much as the 9 in the first number.**

**D) The “9” in the first number represents 100 times as much as the 9 in the second number.**

Standard: 5.NBT.A.1

Domain: Number & Operations in Base Ten

Theme: Understand the place value system

Description: Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and  $\frac{1}{10}$  of what it represents in the place to its left.

**Course: PARCC Practice Tests And Online Assessments - Grade 5 Math**

**Lesson: SA 1 Part 1**

**Find the decimal equivalent of the following number shown in expanded form.**

$$4 \times 1,000 + 5 \times 100 + 3 \times 10 + 9 \times 1 + 4 \times \frac{1}{10} + 2 \times \frac{1}{100} + 5 \times \frac{1}{1000}$$

- A)  
4,539,425
- B)  
45,394.25
- C)  
4,359.425
  
- D) 4,539.425

Standard: 5.NBT.A.3

Domain: Number & Operations in Base Ten

Theme: Understand the place value system

Description: Read, write, and compare decimals to thousandths.